Florida VIP Graduation and Dropout Outcomes

School Years 2023-24 through 2025-26

Overview

Graduation Alliance's Florida Virtual Instruction Provider program operates exclusively as a dropout retrieval program and serves students in grades 9-12 who have formally withdrawn from school and have not transferred to another public or private school or enrolled in a career, adult, home education, or alternative educational program. The program focuses on re-engaging students who have experienced interruptions in their education and supporting their progress toward high school graduation.

This report presents exit-based graduation and dropout/withdrawal outcomes for school years 2023-24 through 2025-26. These measures describe outcomes among students who exited the Florida VIP program during each reporting year; they are not traditional four-year cohort graduation or dropout rates.

Graduation Alliance works with its partner districts to confirm students' remaining graduation requirements. Partner districts certify final completion of applicable graduation requirements and authorize the diploma. Accordingly, the graduation outcomes reported below represent students documented as having graduated through Graduation Alliance in partnership with their district.

Methodology

For each school year, the reporting cohort includes Florida VIP students with a deactivation date between July 1 and June 30 of the applicable school year. Administrative deactivations that do not represent an actual exit from the program are excluded from the cohort.

The graduation rate is calculated as:

Students with an Exit Reason of “Graduated” / Total qualifying student deactivations

The dropout rate is calculated as:

Students with an Exit Reason classified as dropout/withdrawal / Total qualifying student deactivations

Only students identified as Graduated are included in Graduation Alliance’s graduation numerator. Students identified as Alt. Pathway Graduates are not included because those students ultimately graduated through another pathway rather than through Graduation Alliance.

Students are classified as dropout/withdrawal outcomes only when the documented exit reason affirmatively supports that classification. The following exit reasons are included:

- Lack of Academic Progress
- Lack of Attendance
- Student-Initiated Withdrawal - Program not for me
- Student-Initiated Withdrawal - Traumatic life event
- Student-Initiated Withdrawal - Pregnant or parenting

- Student-Initiated Withdrawal - Need to work to support family

Other documented exits are not classified as dropouts when the available exit reason indicates another outcome or does not establish that the student discontinued education. These include students who returned to school in or outside their district, moved out of the district, left to pursue a GED, aged out of the program, graduated through an alternative pathway, exited for medical reasons, or became incarcerated or institutionalized.

Students whose records were deactivated solely to correct an administrative enrollment issue are excluded from the denominator.

This methodology is applied consistently across all three reporting years.

These rates represent exit-based program outcomes and should not be interpreted as traditional four-year cohort graduation or dropout rates.

Three-Year Graduation and Dropout Outcomes

Outcome	2023-24 Count	2023-24 Rate	2024-25 Count	2024-25 Rate	2025-26 Count	2025-26 Rate	Three-Year Change
GA Graduates	31	**9.3%**	106	**14.3%**	117	**14.8%**	**+5.5 pp**
Dropout/Withdrawal Exits	251	**75.4%**	519	**70.2%**	386	**48.9%**	**26.5 pp decrease**
Confirmed Return to School	9	**2.7%**	30	**4.1%**	228	**28.9%**	**+26.2 pp**
Left to Pursue GED	0	**0.0%**	8	**1.1%**	10	**1.3%**	**+1.3 pp**
Alternative Pathway Graduate	0	**0.0%**	0	**0.0%**	2	**0.3%**	**+0.3 pp**
Moved Out of District	14	**4.2%**	32	**4.3%**	20	**2.5%**	**-1.7 pp**
Aged Out	9	**2.7%**	13	**1.8%**	11	**1.4%**	**-1.3 pp**
Incarcerated/Institutionalized	4	**1.2%**	2	**0.3%**	6	**0.8%**	**-0.4 pp**
Medical/Deceased	0	**0.0%**	2	**0.3%**	2	**0.3%**	**+0.3 pp**
Other/Unconfirmed	15	**4.5%**	27	**3.7%**	8	**1.0%**	**-3.5 pp**

Graduation Alliance's goal is to re-engage students in education and support their continued progress and success, whether they remain enrolled in a Graduation Alliance program or transition to another educational setting.

Graduation Outcomes

Graduation outcomes improved across the three-year reporting period. The number of students graduating through Graduation Alliance increased from 31 in 2023-24 to 106 in 2024-25 and 117 in 2025-26. During the same period, the graduation outcome rate among qualifying program exits increased from 9.3% to 14.3% and then to 14.8%.

From 2023-24 to 2025-26, the number of students graduating through Graduation Alliance increased from 31 to 117, an increase of 86 graduates annually, while the exit-based graduation outcome rate increased by 5.5 percentage points. During the same period, confirmed returns to school increased from 9 students to 228 students. Accordingly, the graduation outcome rate should be considered alongside the substantial growth in both the number of GA graduates and the number of students who continued their education in another setting.

Graduation Assessment Attainment - Osceola County

To provide additional evidence of outcomes at the point students reached graduation, Graduation Alliance reviewed assessment and transcript records for 81 Osceola students who graduated in 2024-25 and 2025-26. The review considered state assessment passes, approved concordant or comparative scores, transcripted evidence that a requirement had been met, and approved waivers or exemptions when applicable.

Graduate Outcome	Documented Graduates	Percent
ELA requirement documented as satisfied	73 of 81	90.1%
Mathematics requirement documented as satisfied	71 of 81	87.7%
Both requirements documented as satisfied	68 of 81	84.0%

Among the 81 Osceola graduates reviewed, 84.0% had documentation showing that both applicable graduation assessment requirements were satisfied. Records that did not establish an outcome were not counted as satisfied; accordingly, these percentages are conservative documentation rates and should not be interpreted as evidence that the remaining students failed to meet the requirements.

The Osceola review also shows that students who reach graduation may satisfy Florida assessment requirements through more than one state-approved pathway. This graduate-level evidence complements the annual program exit data by documenting whether applicable assessment requirements had been resolved by the point of graduation.

Dropout and Withdrawal Outcomes

The share of qualifying program exits classified as dropout/withdrawal decreased in each year of the reporting period. In 2023-24, 251 of 333 qualifying exits were classified as dropout/withdrawal outcomes, a rate of 75.4%. The rate decreased to 70.2% in 2024-25 and to 48.9% in 2025-26.

The 2025-26 dropout/withdrawal outcome rate was 21.3 percentage points lower than the prior year and 26.5 percentage points lower than in 2023-24. This measure includes only exits for which the documented

reason affirmatively supports a dropout or withdrawal classification. It is therefore not the inverse of the graduation outcome rate.

Other Documented Exit Outcomes

Students may leave the Florida VIP program for documented reasons that are neither Graduation Alliance graduation nor confirmed dropout/withdrawal. Most notably, confirmed returns to school increased from 9 students (2.7% of qualifying exits) in 2023-24 to 30 students (4.1%) in 2024-25 and 228 students (28.9%) in 2025-26. Other documented outcomes included pursuit of a GED, alternative-pathway graduation, relocation outside the district, aging out of the program, and other circumstances that did not establish dropout status.

The composition of the 2025-26 exit cohort was also affected by changes in Graduation Alliance's Florida district partnerships. Graduation Alliance's partnership with Miami-Dade ended in spring 2025, and the 2025-26 deactivation data include Miami-Dade students whose exit records reflect the transition out of the Graduation Alliance program, including students who returned to school within their district. This partnership change is relevant context for the larger share of other documented exits in 2025-26 and for interpreting year-over-year changes in the mix of exit outcomes.

Summary

Across the three-year reporting period, the number of students graduating through Graduation Alliance increased from 31 to 117, while the graduation outcome rate among qualifying program exits increased from 9.3% to 14.8%. During the same period, the share of qualifying exits documented as dropout/withdrawal outcomes decreased from 75.4% to 48.9%.

Graduate-level evidence from Osceola County adds important context to these exit outcomes. Among 81 Osceola students who graduated in 2024-25 and 2025-26, 90.1% had documentation showing satisfaction of the applicable ELA graduation assessment requirement, 87.7% had documentation for mathematics, and 84.0% had documentation for both requirements.

Taken together, the three-year program exit data and the Osceola graduate-attainment review show more students graduating through Graduation Alliance, a smaller share of confirmed dropout/withdrawal exits, and strong documented attainment of applicable graduation assessment requirements among the Osceola graduates reviewed. The methodology preserves the distinction between confirmed dropout/withdrawal outcomes and other documented exits rather than assigning a dropout outcome when the available data do not support that conclusion.